Observation #1

Location: Cedar Tree Child Care  Date: October 13, 2014  Time: 3:30-5:00

Subject of observation: C

Question I am trying to answer: Is child behind, on track, or advanced for his age?

Anecdotal Notes:

3:30

- C won’t leave train table for song in circle time
- Offered sticker and pulled to circle but crawled away back to trains
- Watches from train table
- Responds and sings song from train table
- For next book stays at table
- Does actions along with the book
- Enters circle in front to show foot stomping

3:40

- Receives sticker
- Announces “I have two sticker”
- Takes puzzle to table alone
- Takes pieces out
- Yells “I’m doing the puzzle”

3:45

- Finished puzzle
- Reassembles puzzle
- Teacher takes him and S for craft (three taped crayons and a piece of paper)
- Teacher explains craft and shows how it is done, C listens and watches
- Tries to use only one crayon of three
• Teacher explains again
• C says “I want to try”
• Teachers helps move his hands and use the crayons
• C says “It’s a rainbow”
• Tries again alone
• Hands crayons extends hands with crayons to older boy
• Older boy shows C how to do it
• C watches then does it on his own
• “I did a rainbow” four times loudly with smile on face until teacher responds
• Gets up and leaves table without asking
• Gets on rocking chair with S and they say “Woo” together while rocking
• Boys get on and off of rocking chair
• Yells loudly repeatedly
• Plays catch with older girl
• Runs to get her to look at him again when she turns her back
• Gets back on rocking chair
• Tells S to move
• Fights with S over chair
• Won’t allow S on it
• Allows him on
• Teacher tells them to get off and C listens

3:58

• Listens and imitates story telling
• Teacher ask to go play upstairs
• C screams “No”
• Continues looking at book
• C responds to older girl only
• When she picks him up, he spits in her eye, laughs, and repeats
• She puts him down and he runs and won’t line up
• Runs to the hallway and looks into other classroom
• “I want my brother, he’s my best friend”
• C is carried upstairs in line by older girl
• When put down to enter gym he screeches and jumps with smile on face
• Grabs soccer ball and looks at older girl and throws ball, it goes straight up in the air
• Engages in basketball-type game with S.L.
• Smile on face while S.L. does not let him grab the ball
• Ball drops and goes to J and C’s smile goes away
• C is told it is J’s turn with ball and has to get a different ball
• C runs for a car toy
• Ball is dropped by J and C runs to get it

4:05

• Plays with older girl and a ball
• Shoots ball in net and gets it in
• Alone, shooting ball
• Shoots a few times
• C says “Guys, I shoot ball”
• Hears and sees kids play piano and joins
• S.L. picks up the ball and C chases him
• “Hey I had that ball” C says

4:10

• Shoots ball, screams and smiles when teacher congratulates him for making it in
• C says “Guy the ball”
• Net moved by big kids
• C fixes it on his own
• Runs to older girl to play ball
• Tries to ask kids to shoot ball with him
• S pulls on net
- “S don’t pull that” C says
- Plays with push truck, leans on it, produces loud scratch noise on ground
- Returns to basketball
- Follows S.L.
- Mimics S.L.’s yelling and throwing of ball
- Stands alone with hand on basketball net
- Pushes one year old down to ground when he comes toward the net
- Looks at me
- Walks away
- Shoots ball again
- Won’t allow S to shoot
- Pushes S

4:20

- Chases S who is on a truck
- Throws ball at his head
- Corrected by teacher
- Returns to playing with basketball
- J tries to take ball
- J hits C in face
- C cries quickly
- Teacher gives him ball
- Drops ball
- J gets it
- C tries to take ball back
- C is yelled at by teacher and offered another ball
- C yells “No”
- Told to clean up

4:25
• Helps clean up
• Holds older girl’s hand while waiting for everyone to line up
• C lets go and imitates his friends by hiding under a table
• Comes out when told mommy is coming
• “I want to hold B’s hand” C says
• Holds her hand, smiles at her
• Enters classroom
• Grabs books
• Puts them down
• Goes to trains
• Does not respond to teacher when asks if he wants his drink
• Sees brother across the hall and repeatedly says “I want my brother”
• Lays down and waits for diaper change
• Talks to teacher A while getting diaper changed about playing basketball upstairs
• Tells teacher “That’s Kelsey” and points to me

4:32

• Picks up phone and pushes buttons
• Led into play area with teacher B + C
• Goes to teacher B and points out things in book that is open on floor
• Tells her what different trucks are called
• Argues with S over book
• S jumps on the book and C says “S jump on book” to teacher B
• C sits on chair and puts book on lap
• Says the car names out loud to self
• Counts out loud to self with smile
• Looks at teacher C, covers one eye, says “Hi Ho”
• Closes book, yells, looks around

4:35
- Goes over to help assemble train tracks with two older kids
- S.L. yells at C and says he can’t put track in certain spot
- C screams
- Teacher tells S.L. to show C where he can put track
- S.L. points out spot for track and C put it there

**4:40-4:50**

- Walks around
- Plays with various toys alone
- Yells babbles while playing

**4:50-5:00**

- Plays soccer
- Does same puzzle from earlier at table alone, repeatedly
- Names the marine animal puzzle pieces out loud to self
- Given another puzzle as an option
- Doesn’t change puzzle
- “That goes there” when placing last puzzle piece
- “I did it” C screams with smile on face
- Walks away