Pennsylvania Standards Aligned System (SAS)

Lesson This will come from the standards.

(Key Learning Area)

BIG IDEA: This will come from the standards and/or created by the student. It states what is the overall idea of the lesson plan.

AGE LEVEL: Infant/Toddler ages should be in months and preschool/school-age should be in years.

KEY LEARNING AREA (Subject): This will come from the standards and/or student will identify.

TITLE: Should be reflective of the instructional procedures of the lesson.

ALIGNMENTS: Standards should be written out and include the standard number.

Learning Standards for Early Childhood: Pre-Kindergarten
Focused Standard:

Additional Standards Addressed:

Or

PA Academic Standards/Common Core Standards

VOCABULARY (Define) All vocabulary words should be defined.

ESSENTIAL QUESTION: This can be found in the standards or student will create the question. You can have more than one question written here.

OBJECTIVES: All objectives should be measurable. Please see the following link on the LibGuide before writing objectives: http://www.personal.psu.edu/bxb11/Objectives/

In this lesson, learners will:

1.

2.

3.

DURATION: How long will the lesson take. Will take more than one day?

MATERIALS NEEDED: List all materials used.
INSTRUCTIONAL PROCEDURES (SMALL GROUP): This must always be included. It is the steps that are needed to do the activity and/or activities during the lesson.

SUGGESTED INSTRUCTIONAL STRATEGIES:
Refer to the “WHERE TO” explanation sheet to better understand this section of the lesson plan.

To Motivate Students: This is the hook, the activity or material you will use to get the students interested in the topic. Sample motivations include books, songs, dressing up, etc.

To Individualize Instruction (differentiate): In this section you will list the strategies you will use to provide students individual instruction to support their development. Multiple strategies should be listed to address all potential learners: special needs, gifted, etc.

To Apply what they have learned: This is what will the students learn as a result of the lesson. This should be in the immediate future.

To: Extend what they have learned: This should be how will you will extend the lesson outside the classroom such as in the home.

FORMATIVE ASSESSMENT: This should be the questions you may ask yourself or the students during lesson to assess their learning.

RELATED RESOURCES: This can include books, websites, videos, etc.