Your paper flows nicely and provides a comprehensive look at the resources you chose and how you would use them.

Before I began research for my community resource guide, I was both nervous and anxious because I do not know the area in which the school is located. However, I found myself enjoying the project and discovering the many outdoor resources, services, media, social networks, and cultural associations nearby for Elwyn Seedlings School to use.

During my research, I was surprised by the numerous service resources I found. The services I referred to in my community resource guide were: Falls of Schuylkill Library, St. Chris Care at Falls Center Pediatrics, Bakers Centre Laundry, and Northern Children’s Services. This surprised me because up until this project, I never really opened my eyes to all of the service related resources that are out there for families and the closeness in location to Elwyn.

On the other hand, while researching I had the most difficult time finding ethnic and cultural associations. This is another thing that was surprising to me because of the diverse community of Elwyn. When I conducted my teacher interview with Miss Juliann Walsh, she had stated that her school keeps things such as holidays and events universal, as her school has a wide variety of student backgrounds and cultures. Because of this, I would have expected there to be more outside resources available close by for these different cultures.
A third reason I was surprised by my community resource guide was because of the Elwyn website. Their website offers a large amount of services to families of the school community. These services include: behavioral health, deaf services, early childhood, education, health services, supports for living, and work and adult day services. To me, the fact that Elwyn offers such a wide variety of services, shows how much they care for their children to succeed and how they support individuals who face diverse challenges.

If I were a member of the Elwyn community or lived nearby this community, I would use many of these resources to my advantage on a weekly basis. There are several ways I could take advantage of these resources. One thing I could do is use McMichael Park to go for a run in order to destress or sit quietly by myself to relax and let go of any problems or anxieties bringing me down. I could bring the children I babysit to this park to help them let loose all of their energy.

A second resource I could use is the Falls of Schuylkill Library. Having a library that is open to the public is a very useful source to many. As a full-time college student, I could especially use this source to check out books, do some research, or compete papers and projects. This is also a good source to be aware of for when emergencies such as a power outage, no internet connection, not having access to a printer, or a broken computer or laptop occur.

A third resource I could use is the Roxborough YMCA. The main way I would use this resource is for exercise. I could use the gym and pool services offered by the YMCA to stay in shape and on track with my health. I could also become a volunteer and work with young children in the community. This would be useful for a student who wants to become a teacher or work with children and families because it will expose you to a variety of backgrounds and cultures and help you to learn and better understand them.
There are several ways in which Elwyn could use the resources to better support ties with family and the community. One way they could use these sources would be to take advantage of the YouTube channel, SilverLiningsMM. This channel provides a variety of videos for working with students, especially those who are developmentally delayed. These videos could go hand in hand with the Applied Behavior Analysis practice discussed in my interview with Miss Walsh. Within this practice, there is a ton of data taken for each child and an individual goal is set for that child to reach. These videos and the examples on teaching children with autism, could enhance this practice and provide tips to help the child reach their goal quicker and to the best of their ability.

A second way Elwyn could use these sources would be to take advantage of the Scholastic article, *Speaking Their Language*. This article provides tips and strategies to better communicate with families of a different language. As Miss Walsh stated in her interview, there could be more done by the school to eliminate language barriers between the school and family. Reading this article and putting the tips and strategies into play could be a step in the right direction for eliminating these obstacles. This will help strengthen and succeed parent-teacher communication. This will also create a tie between the school and the family because with better communication and language will come more involvement and higher student achievement.

A third way Elwyn could use these sources would be to encourage faculty, staff, volunteers, and families to join their Facebook page. Elwyn’s page allows members to connect with others in the community and keeps members up to date on services or events taking place. This would also be a good way to tie school and family together, as all members could post pictures or news going on in the school. This would keep all members of the Elwyn community informed and help all to know what is going on during the school day.
A final way Elwyn could take advantage of these sources would be to help the kids engage and play. Trips could be planned and put into place to go to McMichael Park or Happy Hollow Recreation Center. This will allow kids to grow not only mentally, but socially as well. The open gym space and pre-planned activities at the recreation center will help engage kids and keep them happy and busy. Children could also run around the park and let loose any built-up energy as well as frustrations to make for a clear mind to learn.